APPENDIX #6 **The Kingdom of Champa Project**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Content** | Covers topic in-depth with details. Subject knowledge is excellent. | Includes essential knowledge about topic. Subject know-ledge appears good. | Includes essential information about topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| **Organization** | Content is well-organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization appears flawed. | Content is logically organized for the most part. | There was no clear or logical organiza-  tional structure, just lots of facts. |
| **Originality** | Product shows original  thought. Ideas are creative and inventive. | Product shows some original thought. Works shows new ideas and insights. | Uses other people’s ideas (giving them  Credit), but there is little evidence of  original thinking. | Uses other people’s ideas, but does not give them credit. |
| **Sources** | Source information collected for all graphics, facts, and quotes. All documented in desired format. | Source information collected for all graphics, facts, and quotes. Most docu-  mented in desired format. | Sources for all information collected  For graphics, facts, and quotes, but not documented in desired format. | Very little or no source information was collected. |
| **Permissions** | All permissions to use graphics “bor-rowed” from web pages or scanned from books have been requested, received, printed, and saved for future reference. | All permissions to use graphics “borrowed” from web pages or scanned from books have been requested and received. | Most permissions to use graphics “bor-  rowed” from web  pages or scanned from books have been requested and received. | Permissions were not requested for several graphics “borrowed” from web pages or scanned from books. |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to  enhance the presentation. | Makes good use of font, color, graphics,  Effects, etc. to enhance the present-  tation. | Makes use of font, color, graphics, effects, etc. but occasionally these distract from the presentation. | Use of font, color,  Graphics, effects, etc. but these often distract from the presentation. |
| **Presentation** | Well-rehearsed with smooth delivery that holds audience attention. | Rehearsed with fairly smooth delivery that holds audience atten-  tion most of the time. | Delivery not smooth, but able to maintain interest of the audi-  ence most of the time. | Delivery is not smooth and audience attention often lost. |
| **Workload** | The workload is divided and shared equally by all team members. | The workload is shared fairly by all team members, though workloads may vary from person to person. | The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work. | The workload was not divided OR several people in the group are viewed as not doing their fair  share of the work. |
| **Mechanics** | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than four errors in spelling or grammar. |
| **Requirements** | All requirements are met and exceeded. | All requirements met. | One requirement was not completely met. | More than one was not completely met. |